



Fulbrook School Career Provider Access Statement

This policy statement sets out the school's arrangements for managing the access of providers to students at Fulbrook School for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under section 42B of the Education Act 1997.

Student entitlement:

All students in Years 7 to 11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests:

Opportunities for Access:

Our existing provision already includes a variety of events for students to access a wide range of information. These are mainly integrated into the school careers programme, teaching curriculum, off-timetable days and assemblies. These events are delivered internally, with contribution by external providers where appropriate. Additional one-off events will be considered on request and, where possible, provision will be made.

Procedure:

A provider wishing to request access should contact the school's careers leader:

Email: dward@fulbrook.school Tel: 01908 582022

Local providers are invited to key relevant events. External providers interested in coming into school should contact the careers leader.

The school policy on safeguarding sets out the school's approach to allowing providers into school.

Resources:

Once visits have been agreed, the school will provide appropriate rooming to facilitate the visit, along with any equipment requested by the provider, where practicable. Providers are welcome to leave a copy of their prospectus, or other relevant course literature, for the Careers Library.