



Fulbrook Homework Policy

Issue No.	Author or Reviewer	Date Written or Reviewed	Date Approved by FES/PEAP	Date Approved by FGB	Next Review Date
	Assistant HT – L&T	Sept 2024			Sept 2027

Aims

To provide opportunities for students to complete independent study

Purpose

The purpose of homework is to empower students to become better learners, by engaging them in the subjects they study.

Homework should develop an understanding of the individual needs of students so that homework is meaningful and informs planning, teaching and learning for progress.

At Fulbrook, we believe that homework should support teaching, learning and pupil progress by supporting and extending the learning that takes place in the classroom during lesson time. Homework, therefore, should be set in accordance with the following guidelines:

The Principles of Homework

Homework should:

- Recognise and celebrate individual successes in order to encourage and motivate all students;
- Be based on specific learning outcomes/objectives and these should be clearly identified by the teacher and understood by the students;
- Allow students to understand how homework can help them improve and support progress and so encourage them to become reflective learners who take more responsibility for their own learning;
- Allow teachers to plan for teaching and learning that meets the individual needs of all the students in and outside the classroom;
- Underpin teaching and learning in order to ensure progress for every child;
- Be accessible for parents and enable them to take an active and informed part in their child's education.

Practical Arrangements

- Teachers should inform each of their teaching groups when homework will be set and collected in. This is to be updated on ARBOR.
- Students should always have at least 48 hours (preferably more) notice of a piece of homework being due, so they can spread their homework out over the week.
- Teachers are encouraged to set homework at the start or in the middle of the lesson, rather than at the end, so that students have time to record it.
- Feedback will be given in a variety of ways as per our Feedback Policy. Pupils will be rewarded and sanctioned as per our Behaviour policy.

Type of Homework

At Fulbrook we acknowledge that homework will be undertaken in a range of different ways for different subjects. However, all homework should embrace the principles as outlined in this policy and, therefore, homework will be based upon the guidelines given within this policy. This could include:

- Research to introduce or expand on a topic
- Learning key skills and keywords
- Extended writing tasks
- Extension of a task set in class
- Topic based tasks (over a period of time)
- Revision in preparation for test/examination
- Preparation of revision materials

KS2

Our primary pupils will be set Maths homework each week via Maths.co.uk. They will then have a choice of three tasks to complete in addition to the Maths. As a minimum, children must complete one of the choice tasks, but are not limited to one if they wish to complete more. Please see an example of the structure below. In addition to these homework tasks, we request that children read, or are read to, daily for 15 minutes. In Year 6, as part of preparing pupils for their SATs, there will be an increase in the amount of homework set each week, in English and Mathematics.

EXAMPLE - Fulbrook Year 6 Homework grid – Autumn term 1

Week Commencing	Maths		Choice 1	Choice 2	Choice 3
16/09/24	Please find new maths homework task set on Maths.co.uk		History: Evacuation – What was the evacuation process? Why did it happen? What happened to the children?	Reading: Write a diary entry in role of Joey after his experiences in chapter 1 of War Horse. (The horse sale)	GPS: Suffixes – List 6 suffixes and write 10 sentences using words that fit the rules.
23/09/24	Please find new maths homework task set on Maths.co.uk		History/Geography: Create a fact file on one of the Axis countries from WW2	Writing: Write an informal letter home from the trenches.	GPS: Prefixes – List 6 prefixes and write 10 sentences using words that fit the rules.
30/09/24	Please find new maths homework task set on Maths.co.uk	Plus one of	History/Geography: Create a fact file on one of the Allied countries from WW2	DT: Design and build your own Anderson Shelter	PD – Create a formal written piece on your inspirations in

KS3

Mathematics, English and Science: one homework task a week, with each piece taking up to an hour to complete.

History, Geography, Computing, MFL, PBE and Music: The equivalent of one homework task a fortnight, with each piece taking up to an hour to complete. *N.B. This may take the form of a project and be completed over a half term/topic.*

Art, Design and Technology and Food Technology: one homework task per rotation.

KS4

Mathematics, English and Science: one homework task a week, with each piece taking up to an hour to complete.

For each GCSE option taken: at least one homework task a fortnight, with each piece taking up to an hour to complete, plus any additional tasks set by the subject teacher. *N.B As this may take the form of coursework, the work may be spread out of longer period of time depending on the NEA requirements.*

Revision support:

<https://www.bbc.co.uk/bitesize/articles/zgc3w6f>

<https://www.learningscientists.org/downloadable-materials>

<https://thinkstudent.co.uk/top-revision-techniques/>

Students with Special Education Needs

In setting homework for students with these needs it is important to balance the right of students to share fully in the work of the class, including homework tasks, with their individual learning needs. These needs may include consolidation and reinforcement of specific skills. Liaison with the subject teachers, subject leaders (and the school SENDCO where appropriate) is key to success in this area, so that tasks are manageable, and individual skill practice can be incorporated, without overloading the student.