

# Welcome Evening 2022

## Fulbrook

### Your School for Life

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# Strengths

- ▶ Pupils are happy, safe and feel part of a strong, caring environment; they are confident that staff know them well.
- ▶ Pupils say that, if bullying happens, teachers will help to stop it quickly.
- ▶ The curriculum is well planned.
- ▶ The school supports pupils with SEND successfully.
- ▶ Leaders have introduced successful approaches to strengthen reading across the curriculum.

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# Areas for improvement

- ▶ The use of assessment (to identify gaps in students' knowledge, in lessons)
- ▶ Low-level disruption
- ▶ Parental communication

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# What you can expect from this evening

► Date for your diary:

Thursday 10th November 2022:  
Open Evening

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**caterlink**  
feeding the imagination



**Arbor**



**Homework**



**Learn**

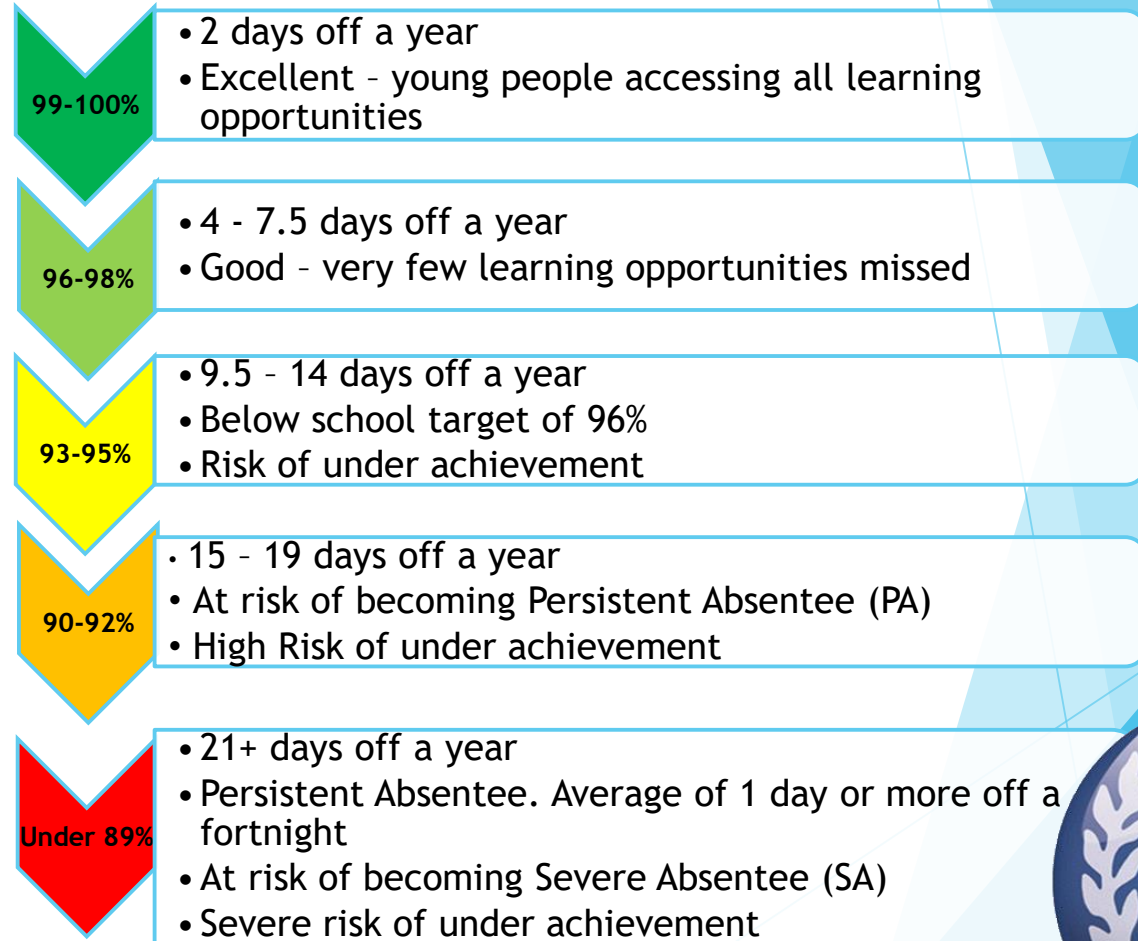
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# School Attendance and Punctuality

- ▶ Students must be at school for 8:25am
- ▶ Parents are responsible for:
  - ▶ Providing accurate and up-to-date contact details
  - ▶ Providing the school with more than one emergency contact number
  - ▶ Updating the school if their details change
  - ▶ The attendance of their children at school
  - ▶ Promoting good attendance with their children
  - ▶ If your child is going to be absent contact the school office on the first day of absence via telephone or via Arbor indicating the reason for being absent BEFORE 8:45am



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# Learning and Teaching at Fulbrook



# Reflecting on priorities for 2022-2023

1. Challenge for all
2. Checking for understanding
3. Assessment and Feedback

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# What does that all mean?

- ▶ Challenge for all: *we know our students' abilities, we acknowledge learning and stretch their ability.*
- ▶ Checking for understanding: *as teachers we check carefully what students know or remember.*
- ▶ Assessment and feedback: *how we assess; what we assess and how we use this information.*

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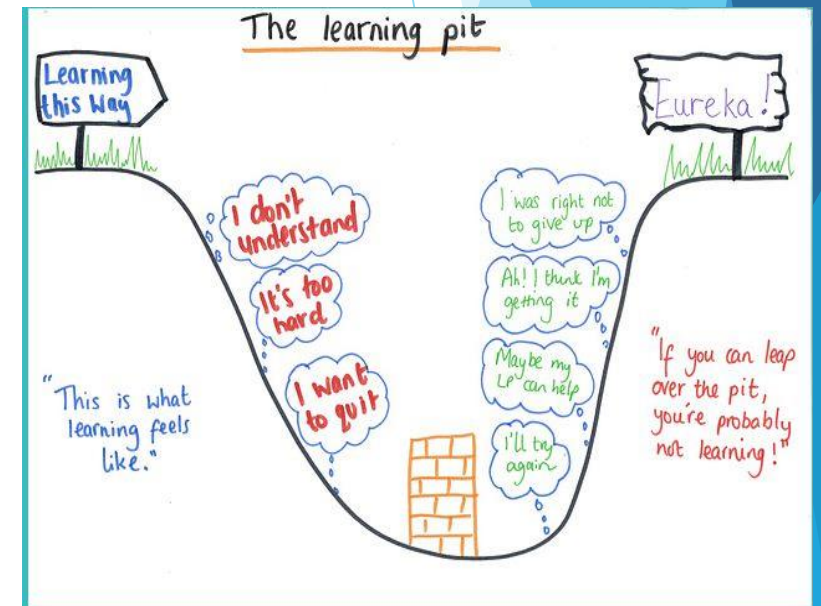
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# What does this mean for your child?

- ▶ High expectations in class:
  - ▶ Active listening – SLANT
  - ▶ Engaging participation
  - ▶ Being resilient and welcoming high challenge
- ▶ High Challenge:
  - ▶ Prior knowledge and tasks to enhance their understanding and develop key values
  - ▶ Adopt a growth mindset
- ▶ Assessment:
  - ▶ May have more or less summative assessments in some lessons
  - ▶ Receive effective feedback in class, following formative assessments



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# Key Stage 3 at Fulbrook An Overview

Sara Baulard



# Our KS3 Community

- ▶ Building a sense of belonging
- ▶ Knowing one another
- ▶ Taking part in community building activities
- ▶ Celebrating together
- ▶ Accepting and supporting one another



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# Opportunities in KS3

- ▶ Trips and visits
- ▶ Prefects
- ▶ School Council
- ▶ Media team
- ▶ Peer mentor roles
- ▶ Clubs and sports teams



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# Building our children of today into a successful tomorrow

- ▶ Fostering curiosity
- ▶ Pushing boundaries
- ▶ Building resilience
- ▶ Setting challenges
- ▶ Personal Development lessons
- ▶ Assemblies
- ▶ Celebrating diversity and British values
- ▶ Engaging visitors in school
- ▶ Broadening horizons



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# Reporting...

- ▶ You should have received an Attitude to Learning (ATL) report.
- ▶ Key Stage 3 pastoral parent consultations, Thursday 8<sup>th</sup> December
- ▶ Year 9 options evening, Thursday 12<sup>th</sup> January
- ▶ Year 8 and 9 subject progress consultations, 31<sup>st</sup> January
- ▶ Year 7 subject progress consultations, 8<sup>th</sup> February

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# Our Pastoral Team

- ▶ Form tutors
- ▶ Mrs Baulard – KS3 Leader
- ▶ Mrs Nicholls – Pastoral Support Co-ordinator / Safeguarding
- ▶ Mrs Deardon – Pastoral Support Co-ordinator / Safeguarding
- ▶ Mr Wall – Deputy Head Teacher / Safeguarding Lead



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# Our Pastoral Team

- ▶ Contact:

- ▶ [pastoral@fulbrook.school](mailto:pastoral@fulbrook.school)

- ▶ [safeguarding@fulbrook.school](mailto:safeguarding@fulbrook.school)



- ▶ Form tutors' email addresses are available on our [website](#).

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# Relationships and Rewards at Fulbrook



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# Rewards at Fulbrook

- ▶ Comments from teachers
  - ▶ Credits
  - ▶ HTC's
- ▶ Certificates of achievement
- ▶ Phone calls and emails home
- ▶ Reward assemblies
- ▶ Celebrations

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# Tracking and supporting behaviour

- ▶ We are using Arbor to:
  - ▶ improve consistency in our approach
  - ▶ show accountability for ALL pupils in ALL lessons
  - ▶ allow tracking of behaviour for ALL pupils
  - ▶ constantly and consistently manage poor behaviour choices
  - ▶ keep parents fully informed of behaviour
  - ▶ communicate homework assignments



# Homework

- ▶ Maths
- ▶ English (including weekly spellings)
- ▶ Science
- ▶ Homework will be given weekly in all foundation subjects.
- ▶ Spend no more than 30 minutes on each piece of homework.
- ▶ Homework/independent study, Monday – Friday, 3pm – 4pm.

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High expectations

+

High challenge

=

Success



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# Key Stage 2 at Fulbrook An Overview

Liam Greenwood



# What you need to know...

- ▶ Reporting
- ▶ Support
- ▶ Homework
- ▶ Expectations
- ▶ Rewards
- ▶ Opportunities

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# Reporting...

- ▶ You should have received an Attitude to Learning (ATL) report.
- ▶ Year 6 parents will soon receive maths and reading feedback in the form of a QLA (Question Level Analysis).
- ▶ Year 5 parents will receive the same information in Autumn 2 (second part of the Autumn term).
- ▶ Key Stage 2 pastoral parent consultations, Tuesday 6<sup>th</sup> December
- ▶ Year 5 subject progress consultations, Thursday 12<sup>th</sup> January
- ▶ Year 6 subject progress consultations, Wednesday 8<sup>th</sup> February

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# Support...

- ▶ Form tutor
- ▶ Mrs Deardon: Key Stage 2 Pastoral Co-ordinator
- ▶ Mr Greenwood: Key Stage 2 Leader
- ▶ Support staff and Senior Leadership Team
  
- ▶ Pastoral needs [pastoral@fulbrook.school](mailto:pastoral@fulbrook.school)
- ▶ Safeguarding [safeguarding@fulbrook.school](mailto:safeguarding@fulbrook.school)

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# Homework...

- ▶ Maths
- ▶ English (including weekly spellings)
- ▶ Science
- ▶ French
- ▶ Daily reading
  
- ▶ Spend no more than 30 minutes on each piece of homework.
  
- ▶ Homework/independent study, Monday – Friday, 3pm – 4pm

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# Expectations and Rewards...

- ▶ **Aim High, Work Hard, Be Kind and No Excuses.**
- ▶ Meeting/not meeting expectations every lesson.
- ▶ Uniform/equipment
- ▶ Credits
- ▶ Relationships and rewards policy (Restorative approaches)

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# Opportunities...

- ▶ School council elections
- ▶ KS2 Drama workshops and performances
- ▶ Sporting fixtures
- ▶ Extra-curricular offer (3pm – 4pm)
- ▶ External visits/Visitors
- ▶ Trips and excursions

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