## **Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

#### The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

#### To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2022 - 2023
Total Funding Allocation:	
Funding Spent:	
Projected Spend:	£23,900

## **PE and Sport Premium Action Plan**

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Use of outside coaches to run additional sports.	Local experts to be sourced. Links to further pupil activity at out of school clubs.	£1500	Clubs offered are a direct response from the PE survey. Pupils will get different opportunities. Expected sports include dance at this current time.
Other subject areas to be able to buy equipment that they can use to ensure activity outside of PE lessons	Contact Heads of department and discuss where activity can be increased in their subject. For example, buying heart rate monitors to use in science and PE	£500	Pupils are active outside of the PE classroom and ensure they are achieving the guidelines as stated above.
Employing of a 'PE Apprentice' to support all PE lessons and ensure additional teacher to pupil ratio	Employment of ER – Starting date Sept 22 Train member of staff in expectations and support	£9000	Pupils gain better outcomes in PE especially those who we have highlighted as individuals who are not making the expected level of progress
Sportsafe	Repair, maintain and replace equipment that falls in line with SportSafe.	£1000	Work to be completed in house to ensure pupils' safety.

Objective	Key Actions	Allocated funding	Anticipated outcomes	
Leighton and Linslade contribution	Linslade contribution  Regular meetings with school sports officer, arrange young leader training, specialist sport CPD for staff. 'Girls active' training, Bikeability.		Increased participation from girls following the training of pupils and staff for 'girls active'.  Training leaders to deliver to younger pupils within the school.	
Youth Sport Trust PE Catalyst	Provide training, support and guidance in increasing PE across the school.	£200	CPD for staff Meetings with YST.	
Judo/ Self-defense sessions Sports month activities – Giving pupils the chance to try new activities	Provide pupils with a different type of sport and also the opportunity to learn self defence	£500	Improved participation in sport across the school.	
To provide rewards to pupils (PE equipment) for positives around the school for hard work, good behaviour and effort	s to pupils (PE Liaise with rewards lead to discuss prize value of points. Introducing this to		Pupils take part in more exercise with activities outside of school. PE as a whole school improver and motivation towards improved whole school outcomes.	
Indicator 3: Increased confidence, knowled	dge and skills of all staff in teaching Physica	l Education and sport		
Objective	Key Actions	Allocated funding	Anticipated outcomes	
External courses for staff members	Upskilling all members of staff to ensure that PE delivery is outstanding throughout topics.	£1000	Pupils gain a well-rounded and consistent curriculum no matter who they are taught by.  Members of staff to be qualified in Trampolining and Swimming.	
Staff PE Kit	Providing PE kit to new staff in the department.	£400	The PE department are uniformed and are prepared for all weathers.	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Objective	Key Actions	Allocated funding	Anticipated outcomes			
Buy new PE equipment this will include additional sports and different sports from the current offer.	Looking at different types of inclusion sports and sourcing new equipment.  Additional trampoline and other resources that need to be updated.	£5000	All pupils are given a well-rounded curriculum where all ability levels are catered for.  New sports clubs have the equipment needed to be successful.			

To provide identified non- swimmers withtop up swimming sessions	Booking of a facility and using members of staff to take the swimming lessons.	£150	A large percentage of those identified non- swimmers can achieve the expected 25m swim and water safety.
Indicator 5: Increased participation in con	npetitive sport		
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase entry into the number of fixtures we offer to include national events	Entry into the events. Provision of club cover to attend these events. Coach hire	£50	Pupils gain the opportunity to take part in additional fixtures and potentially play at substantial venues
Coach Hire	To attend district athletics/swim gala	£500	Pupils are able to attend a large event
Sports Day	To provide opportunities that will heighten students' experience of Sports Day. Trophies, medals, prizes.	£100	Pupils to get awards, opportunities and medals.

# **PE and Sport Premium Impact Review**

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of outside coaches to run additionalsports.	Local experts to be sourced. Links tofurther pupil activity at out of schoolclubs.	£1500	Clubs offered are a direct response from the PE survey. Pupils will get different opportunities. Expected sports include dance at this current time.	

Other subject areas to be able to buy equipment that they can use to ensureactivity outside of PE lessons	Contact Heads of department and discusswhere activity can be increased in their subject. For example, buying heart rate monitors to use in science and PE	£500	Pupils are active outside of the PE classroom and ensure they are achieving the guidelines as stated above.	
Employing of a 'PE Apprentice' to support all PE lessons and ensure additional teacher to pupil ratio	Employment of ER – Starting date Sept 22 Train member of staff in expectations and support	£9000	Pupils gain better outcomes in PE especially those who we have highlighted as individuals who are not making the expected level of progress	
Sportsafe	Repair, maintain and replace equipment that falls in line with SportSafe.	£1000	Work to be completed in house to ensure pupils' safety.	
3G Maintenance	Repainting of the lines on the 3G Pitch.	£2500	Lines to be painted on to heighten the experience of pupils' experience of the 3G pitch.	
Indicator 2: The profile of PE and	sport being raised across the school a	as a tool for whole	e school improvement	
Indicator 2: The profile of PE and  Key Actions taken	sport being raised across the school at Actual Outcomes	as a tool for whole	e school improvement  Impact (school, staff, pupils) with Evidence	Sustainability/next steps
·			Impact (school, staff, pupils) with	Sustainability/next steps
Key Actions taken  Leighton and Linslade	Actual Outcomes  Regular meetings with school sports officer, arrange young leader training, specialist sport CPD for staff. Girls active	Actual Cost £3500	Impact (school, staff, pupils) with Evidence Increased participation from girls following thetraining of pupils and staff for girls active. Training leaders to deliver to	Sustainability/next steps

To provide rewards to pupils (PE equipment) for positives around the school for hard work, good behaviour andeffort	Liaise with rewards lead to discuss prizevalue of points. Introducing this to students to give them opportunities to select prizes that will motivate them	£500	Pupils take part in more exercise with activities outside of school. PE as a whole school improverand motivation towards improved whole school outcomes.	
Indicator 3: Increased confidence,	, knowledge and skills of all staff in to	eaching Physical Edu		
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
External courses for staff members	Upskilling all members of staff to ensurethat PE delivery is outstanding throughout topics.	£1000	Pupils gain a well-rounded and consistent curriculum no matter who they are taught by.  Members of staff to be qualified in Trampolining and Swimming.	
Staff PE Kit	Providing PE kit to new staff in the department.	£400	The PE department are uniformed and are prepared for all weathers.	
Indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Buy new PE equipment this will include additional sports and different sports from the current offer.	Looking at different types of inclusionsports and sourcing new equipment. Additional trampoline and other resources that need to be updated.	£5000	All pupils are given a well-rounded curriculum, where all ability levels are catered for.  New sports clubs have the equipment needed to be successful.	
To provide identified non- swimmers with top up swimming sessions	Booking of a facility and using members of staff to take the swimming lessons.	£150	A large percentage of those identified non-swimmers can achieve the expected 25m swimand water safety.	

Indicator 5: Increased participation in competitive sport						
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps		
Increase entry into the number of fixtureswe offer to include national events	Entry into the events. Provision of club cover to attend these events. Coach hire		Pupils gain the opportunity to take part in additionalfixtures and potentially play at substantial venues	Increase entry into the number of fixtureswe offer to include national events		
Coach Hire	To attend district athletics/swim gala	£500	Pupils are able to attend a large event	Coach Hire		
Sports Day	To provide opportunities that will heighten students' experience of Sports Day. Trophies, medals, prizes.	£100	Pupils to get awards, opportunities and medals.	Sports Day		

### Summary of Our Achievements to Date and the Impact of Six Years of Funding

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport

Next Steps - Our Plans for 2021 -22 and how we will sustain the improvements

# Meeting National Curriculum Requirements for Swimming and Water Safety (Not required for Lower schools)

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.