



# Fulbrook

## Your School for Life

### **Fulbrook Behaviour Principles Statement**

- All pupils, staff, visitors, and other members of the school community have the right to feel safe, valued and respected.
- All pupils have the right to be able to learn free from disruption of others, in a supportive environment, and free from any form of discrimination; to achieve their full potential and are helped to take responsibility for their actions.
- Fulbrook is an inclusive school believing in equality and valuing the individual; Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- Staff and volunteers set high standards and examples of behaviour and conduct to students, always.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness within guidelines.
- The relationships and rewards policy is understood by students and staff, that positive behaviours should be acknowledged with rewards, along with sanctions used consistently by staff in line with policy. Reasonable force will only be used when absolutely necessary in line with policy and Department of Education's guidance.
- Families are involved in responding to behaviour incidents, to foster good relationships between the school and home.
- The exclusions policy explains that permanent exclusions will only be used as a last resort; it outlines the processes involved in suspensions and exclusions.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated.