



Fulbrook Middle School

Values Policy

Issue No.	Author or Reviewer	Date Written or Reviewed	Date Approved by FES/PEAP	Ratified by FGB	Next Review Date
1	C Leach	13 December 2017	5 January 2017	12 January 2017	January 2019
2	C Leach	January 2020	22 January 2020	12 February 2020	January 2022



Values Based Education Policy (VbE)

Introduction

At Fulbrook Middle School every individual is valued for who they are and what they contribute to the school. Values Based Education is intended to support personal, social, and the emotional development of every pupil in our school. The whole staff team and all pupils are involved in promoting values and recognising where others are 'living the values'. The values developed through 'VbE' have been selected by the pupils, parents, governors and staff, as values which are important within our school community and which will be important throughout life.

Aims

Through Values Based Education we aim to:

- Develop our pupils as citizens, contributing positively to their community and their world.
- Improve behaviour and conduct by developing strong values within the pupils at the school.
- Develop pupil's understanding of what values are and why they are important in life.
- Encourage children to 'live the values' in all aspects of their lives both in school and out.
- Promote values to pupils in every aspect of school.
- Live and model values in our interactions with each other and with pupils.
- Display our school values and encourage all visitors to take account of them in and beyond the school.
- Encourage parents to support the programme at home by promoting the value of the month to parents in newsletters and parent meetings.

Procedures

- Values based Education is woven into interactions with one another in all areas of school life.
- We teach and 'live' our 12 values over a two year rolling programme.
- Each half-term a new value is introduced through an explicit values lesson in class, with the work generated leading to a classroom display.
- Further understanding of the value in the context of the school and the wider community is developed through assemblies, 'values days' and by being promoted by all staff in every aspect of school life.
- Assembly themes will be values based with religious festivals observed and a balance of different religions promoted in teaching our values.
- PSHE lessons will be further opportunities to discuss and promote values in depth and where ever possible, in all other lessons and informal opportunities.

- Values are displayed by the school office, in our signage throughout the school, on display in the school hall and within each classroom. It is also displayed in our school playground.
- Values are promoted to parents via our newsletter and through our prospectus in which there is a values theme throughout. Within the newsletter each half-term's value is highlighted and explained how children could demonstrate this.
- Values are promoted to the community through our website which highlights our values approach. It is updated half-termly and gives its audience a deeper understanding of the values we promote and how we go about teaching these.
- Every half-term a Values Champion for each Key Stage is shortlisted by their form tutors and voted for by the whole Key Stage. They receive a trophy for the value they have shown.

British Values

Fundamental British values are promoted through values based education and the curriculum. According to Ofsted, British values are:

- **Democracy;**
- The rule of law;
- **Individual liberty;**
- Mutual **respect** for and tolerance of those with different faiths and beliefs and for those without faith.

Children develop their understanding and knowledge of fundamental British values in the following ways:

- School parliament elections and procedures support children in developing an understanding of how citizens can influence decision making through a democratic process. Through clear expectations and boundaries in school, children develop an appreciation that having rules keeps everyone safe. This, coupled with visits from our local community police officers develops the understanding that living under the rule of law protects citizens and is essential for their wellbeing and safety.
- Promoting values such as harmony, unity, acceptance and tolerance supports the development of an understanding that the freedom to choose and hold other faiths and beliefs is important in a civilised world. Such values also develop children's acceptance that other people with different beliefs should be accepted and tolerated, and that we can all live harmoniously together.
- Through our values based education, children develop appreciation of fairness, friendship and empathy, understanding what discrimination and unfair behaviour looks like and how to combat it.

Term	Year 1	Year 2
Autumn 1	Respect	Responsibility
Autumn 2	Happiness	Caring
Spring 1	Honesty	Trust
Spring 2	Empathy	Acceptance
Summer 1	Perseverance	Courage
Summer 2	Co-operation	Patience