



Fulbrook Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the academic year 2022 - 2023) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	450
Proportion (%) of pupil premium eligible pupils	11.1%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	2.11.2022
Date on which it will be reviewed	2.11.2023
Statement authorised by	Samantha Clancy
Pupil premium lead	Liam Greenwood
Governor / Trustee lead	Lorraine King

School summary	Year 5		Year 6		Year 7		Year 8		Year 9		Total	
	On Roll: 47		On Roll: 125		On Roll: 100		On Roll: 116		On Roll: 62		On Roll: 451	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Non-SEN	35	74.5%	111	88.8%	77	77.0%	99	85.3%	50	80.6%	373	82.7%
SEN	12	25.5%	14	11.2%	23	23.0%	17	14.7%	12	19.4%	78	17.3%
E	2	4.3%	4	3.2%	7	7.0%	4	3.4%	1	1.6%	18	4.0%
K	10	21.3%	10	8.0%	16	16.0%	13	11.2%	11	17.7%	60	13.3%
EAL	2	4.3%	3	2.4%	7	7.0%	2	1.7%	2	3.2%	16	3.5%
FSM	4	8.5%	8	6.4%	10	10.0%	14	12.1%	8	12.9%	44	9.8%
Services	0	0.0%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
LAC	1	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
PP	4	8.5%	10	8.0%	12	12.0%	15	12.9%	9	14.5%	50	11.1%

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£48755
Recovery premium funding allocation this academic year	£11414
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to	

<i>2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£60,169

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

Overcoming barriers to learning is at the heart of our Pupil Premium Grant use. We understand that needs and costs will differ depending on the barriers to learning being addressed. As such, we do not automatically allocate personal budgets per student in receipt of the Pupil Premium Grant. Instead, we identify the barrier to be addressed and the interventions required, whether in small groups, large groups, the whole school or as individuals, and allocate a budget accordingly.

Setting priorities is key to maximising the use of the Pupil Premium Grant.

Our priorities are as follows:

- Ensuring all student receive quality first teaching each and every lesson
- Closing the attainment gap between disadvantaged pupils and their peers
- Providing targeted academic support for students who are not making the expected progress
- Addressing non-academic barriers to attainment such as attendance, behaviour and well - being
- Ensuring that the Pupil Premium Grant reaches the pupils who need it most

Annual PP strategy is available at request and details key targets, timescales and responsible staff.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Access to appropriate technology.</i>
2	<i>Parental and Student engagement.</i>
3	Improved academic outcomes for PPG students.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Greater parental engagement with school activities/events, leading to improved relationships and outcomes for parents and pupils.	100% attendance/response to parental survey's, consultations and open evenings. (This will include sending resources home, follow up phone calls and engagement via alternative routes as needed)
Improved academic outcomes for all PP students.	Clear evidence within internal and external data that PP students are making greater than expected progress across subjects.
Improved well-being, confidence and enjoyment of school for all PP students.	Survey/questionnaire and student feedback will reflect that students feel safe, happy and supported at Fulbrook. Reviewed termly and strategies/support amended accordingly.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £14,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Preferential teaching	Enabling smaller group support for most vulnerable students. Greater engagement with specialist teaching.	3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £7500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Specialist literacy support £6000	1-1 literacy and dyslexia support for vulnerable learners. Early identification and support strategies adopted by those in the classroom with guidance from specialist tutor.	2,3
Word shark intervention – support staff intervention £1500	Small group 1 – 6 support with spelling and vocabulary. Evidence of accelerated progress and tracking using technology and over learning.	2,3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 14,755.90

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ride high £2500 – guided learner programme (group of 8)	<ul style="list-style-type: none"> • From the very start there were key principles that she felt very strongly about, and today these principles underpin everything we do as an organisation: • We help children on the margins for whom there is often no other help available. The children are struggling with daily life and in many cases are desperately sad • Ride High is a place of consistency, safety, support, friendship and fun • We offer a range of activities beyond riding horses to help these children make changes to their skills, confidence and prospects • We offer a long-term programme so that the benefits are sustained and can, in many cases, last a lifetime. 	3
Art Therapy £5400 – based on three individuals receiving one hour of support each week	<p>Art is an inherently enjoyable experience, which can be a powerful tool in a therapy setting. It can give you the opportunity to express your inner thoughts, while helping you to better understand and make sense of your emotions and your mental health.</p> <p>The benefits of art therapy make it a valuable process for adults and young people during the treatment of a wide-spectrum of illnesses and disabilities.</p>	2,3
TT rockstars £220 – Key stage 2 subscription	<p>This platform has greatly increased our school community's engagement with and awareness of times table facts and ways to improve the recall of them. The yearly cost of subscription is hugely competitive with any similar platforms and its impact across the school is wide ranging. The site has 'Bolt Ons' such as 'Stats' (provides additional statistics which is particularly useful for staff) and 'Sessions' (allows even more personalisation for individual</p>	2,3

	pupils), which we also subscribe to, at minimal cost, as they also add to the benefits the site offers. For the vast majority of pupils, times table facts are secure by the end of Year Four and division facts going into Year Six.	
Wordshark £470 – 100 licences (whole school)	It is a trusted resource drawing on 25 years' experience in meeting the wide-ranging learning needs of students, ideal for any student to learn spellings and improve reading skills, not only for SEND and EAL! Read on to find out about the placement test, automatic progression, set work, creating own lists, and progress reports.	2,3
CATs / GL GRT II Reading age assessments £6165.90 – Whole school baseline	Standardised baseline testing that is successfully used to identify and track progress of students on a year by year basis and support projection for each of Key Stage grades.	3

Total budgeted cost: £ 36,505

**remaining spend to be allocated as need arises. This could include funding for curriculum-based trips, equipment, technology and uniform.*