

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review 2021-22

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2021 - 2022
Total Funding Allocation:	£18,310
Funding Spent:	£18,612.59

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Use of outside coaches to run additional sports/activities.	Local experts to be sourced. Links to further pupil activity at out of school clubs.	£1500	Clubs offered are a direct response from pupil feedback. Dance club to offer both girls and boys the opportunity to engage with Dance. Athletics club to engage pupils within track Athletics.
Other subject areas to be able to buy equipment that they can use to ensure activity outside of PE lessons	Contact Heads of department and discuss where activity can be increased in their subject. For example, buying heart rate monitors to use in science and PE.	£1000	Pupils are active outside of the PE classroom and ensure they are achieving the guidelines as stated above.
Sportsafe	Repair, maintain and replace equipment that falls in line with SportSafe.	£1000	3G nets to be replaced so that pupils' experience is improved and additional work to heighten safety within PE.
3G Maintenance	Repainting of the lines on the 3G Pitch.	£2500	Lines to be painted on to heighten the experience of pupils' experience of the 3G pitch.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Leighton and Linslade contribution	Regular meetings with school sports officer, arrange young leader training, specialist sport CPD for staff. Girls' active training, Bikeability.	£3000	Increased participation from girls following the training of pupils and staff for girls active. Training leaders to deliver to younger pupils within the school.
Youth Sport Trust PE Catalyst	Provide training, support and guidance in increasing PE across the school.	£200	CPD for staff Meetings with YST.
To provide rewards to pupils (PE equipment) for positives around the school for hard work, good behaviour and effort	Liaise with rewards lead to discuss prize value of points. Introducing this to students to give them opportunities to select prizes that will motivate them	£500	Pupils take part in more exercise with activities outside of school. PE as a whole school improver and motivation towards improved whole school outcomes.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Use of additional coaches to upskill staff to ensure sustainability of offer	External coaches to provide training sessions for staff to further levels of expertise	£500	Sustainability of a range of different clubs even without the contribution of PE and sport funding.
External courses for staff members	Upskilling all members of staff to ensure that PE delivery is outstanding throughout topics	£1000	Pupils gain a well-rounded and consistent curriculum no matter who they are taught by.
Staff PE Kit	Providing PE kit to new staff in the department.	£750	The PE department are uniformed and are prepared for all weathers.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Buy new PE equipment this will include inclusion sports and different sports from the current offer.	Looking at different types of inclusion sports and sourcing new equipment. Trampolines to be sourced and brought.	£9000	All pupils are given a well-rounded curriculum, where all ability levels are catered for. New sports clubs have the equipment needed to be successful.

To provide identified non-swimmers with opportunities to swim the course of 25m confidently.	Gaining access to a facility, provide information on swimming clubs and offer top up sessions.	£150	A percentage of those identified non-swimmers can achieve the expected 25m swim and water safety.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To gain new sports kits for pupils to wear to fixtures.	This will allow us to attend as many competitions as possible whilst being uniformed.	£500	Pupils should have access to football kits, netball outfits, basketball kits and more.
Coach Hire	To attend district athletics/swim gala	£500	Pupils are able to attend a large event
Sports Day	To provide opportunities that will heighten students' experience of Sports Day. Trophies, medals, prizes.	£100	Pupils to get awards, opportunities and medals.
Total Projected Spend		£22,200	

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of outside coaches to run additional sports.	Local experts to be sourced. Links to further pupil activity at out of school clubs.	£880	Clubs offered are a direct response from pupil feedback. Pupils will get different opportunities. Activities offered so far have been Dance club. Judo to be rebooked due to them cancellations.	Links to outside sports clubs and further participation. Improvement in self-esteem/wellbeing. To rebook Judo for the final half term.

Other subject areas to be able to buy equipment that they can use to ensure activity outside of PE lessons	To discuss with Geography and Science head of departments to see if we could use cross over lessons.	£0	Discussions have been made with the temporary HOD for Geography and the HOD for Science.	To look into equipment that would support both departments.
SportSafe	To get into contact and discuss how they can redo the nets on the 3G and redo the inspection.	£827.16	Sportsafe have now replaced nets for the 8, 5-a-side goals and a pair of 11-a-side goals. In addition to this, Fulbrook has achieved the Sportsafe certification.	Sportsafe certification will be certified for the next year. The 9-a-side goal nets may need to be replaced next year.
3G Maintenance	Repainting of the lines on the 3G Pitch.	£1554	SK waiting on quotes from multiple companies.	Being able to use money that has been made through the 3G in the future for maintenance of this facility.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Leighton and Linslade contribution	Regular meetings with school sports officer, arrange young leader training, specialist sport CPD for staff and Bikeability has been organised.	£3000	Increased participation through girls active club, increased participation for fixtures and one session of bikeability has fun.	To continue to access this level of subscription to the Leighton/Linslade partnership.
Youth Sport Trust PE Catalyst	Provide training, support and guidance in increasing PE across the school.	£175	CPD for staff Meetings with YST.	To incorporate findings and provide updates to the department on specific areas.
To provide rewards to pupils (PE equipment) for positives around the school for hard work, good behaviour and effort	Liaise with rewards lead to discuss prize value of points. Introducing this to students to give them opportunities to select prizes that will motivate them	£250 (additional funds come from behaviour budget)	Pupils take part in more exercise with activities outside of school. PE as a whole school improver and motivation towards improved whole school outcomes.	Pupils take part in more sport outside of the school setting.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of additional coaches to upskill staff to ensure sustainability of offer	External coaches to provide training sessions for staff to further levels of expertise	£0	CB to liaise with Andrew Mensah for additional speed for sport sessions.	To book Andrew to take sessions for pupils and for staff to observe.
External courses for staff members	Upskilling all members of staff to ensure that PE delivery is outstanding throughout topics	£1115	3 members of staff will have the necessary CPD to teach/coach trampolining. This cost could be reduced through LLSP funding. Additional courses to run to bolster teachers' skills. SW previous course covered within this cost.	Keep these trampolining courses up to date and ensure they are used. Research into areas that staff would be interested in.
Staff PE Kit	Providing PE kit to new staff in the department.	£593.41	The PE department are uniformed and are prepared for all weathers.	To replace and update any PE uniform that needs it.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Buy new PE equipment this will include inclusion sports and different sports from the current offer	Looking at different types of inclusion sports and sourcing new equipment.	£8815.20	Equipment purchased – Footballs, American footballs, cricket bats, cricket balls, netball post protectors, ultimate frisbees + more. Allowed pupils to access different sports and activities through lessons and clubs.	To purchase trampolines and all the safety equipment.
To provide identified non-swimmers with opportunities to swim.	Gaining access to a facility, provide information on swimming clubs and offer top up sessions.	£0	Unfortunately, SET was unable to find a swim teacher. Multiple sources were cut short.	Conversations have been had with SJ about training members of the PE department to be able to teach swimming.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To gain new sports kits for pupils to wear to fixtures.	This will allow us to attend as many competitions as possible whilst being uniformed.	£0	CB/HNC found kits that can be updated and which can be ordered for next year.	Will wait until numbers are confirmed for the Year 9 cohort, as this is what kits need to be ordered.
Coach Hire	To attend district athletics/swim gala	£350	District athletics coach hire booked, however there is no need to book for swim gala as Fulbrook will be hosting sports day.	To continue to search for the best prices for coach hire.
Sports Day	To provide opportunities that will heighten students' experience of Sports Day. Trophies, medals, prizes.	£100	1 st place medals have been purchased for Sports day. Megaphone has been purchased for announcements on the day.	Medals are engraved and are specific for 2022. Megaphone can be reused for the following sports days.

Summary of Our Achievements to Date and the Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2022 -23 and how we will sustain the improvements

Meeting National Curriculum Requirements for Swimming and Water Safety (Not required for Lower schools)

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	71 respondents
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	59%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	51%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.